

# **Summary of TIEMS Academy and TIEMS TQC Discussion in Kyiv**

**by  
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## **TIEMS Academy (TA)**

The concept as discussed has the following characteristics:

- Implemented as a website, with George Markowsky as the editor-in-chief
- Target audience is very broad, including children, first responders, and officials
- Content is contributed by TA editors designated by each TIEMS Chapter
- Primary content: links and guides to useful learning materials, organized according to a useful set of categories
- Guides to learning materials will include summaries using consistent terminology, and user assessments similar to TripAdvisor
- An eLearning platform will be provided
- No reinventing the wheel, sources will be credited, and royalty-free materials will be sought
- We will consider offering completion certificates for particular learning modules
- The editing team and initial capability will be up and running by March 2018.

## **TIEMS QIEDM Certification (TQC)**

The following are notes from the TQC discussion (see presentation materials for additional information):

- TQC will be based on a set of key knowledge areas/competencies; this set needs to be defined by engaging the TIEMS Group of Experts (TIGE), and by engaging as broad a circle of stakeholders as possible
  - We need to decide the scope of the required knowledge/competencies; possibilities include a unique focus on multidisciplinary/international, or a focus on a particular area such as DRR
  - The scope of TQC must make the certification valuable, unique, credible, and achievable
- A market for TQC must be developed, by engaging stakeholders to shape TQC toward market needs, and by advertising and promoting the value of TQC "as developed/endorsed by the unique TIGE"
- We will look for ways to get TQC endorsed or required by third parties
- TIEMS will provide individuals with materials to allow them to prepare for the TQC exam, e.g.
  - Pre-test
  - Pointers to learning materials (TIEMS Academy)
  - Handbook
- TIEMS will consider how to insure there is no "cheating" by those seeking certification, e.g., identity verification, special testing locations/protocols
- Our approach to developing TQC must be pragmatic, i.e., based on available or attainable resources. This might shape our approach toward niches where resources are available, e.g., Chinese CERT initiatives, or ERASMUS+ opportunities.